

# 365 DAZE of Christmas



What if every day was Christmas? This booklet provides hundreds great ideas to celebrate the season.

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Piece of brown felt, 1 Brazil nut in the shell, 1 Small red bead, 1 Rubber band

Directions: Draw a holly leaf on to green felt and cut out. Draw two mouse ears (ovals) on to brown felt and cut out. Pinch bottom of each ear together and glue. Cut 3" piece of rubber band. Spread glue on felt leaf and put rubber band on top with some hanging over. Glue the flat side of nut to felt, covering end of rubber band tail. Glue ears to sides of nut, sticking up over top. Glue red bead to end for a nose

### Jingle Bell Painting

Materials: Construction paper (white), Medium sized bells, Cup of red and green paint

Directions: Place a piece of construction paper in a box lid. Drop jingle bells into cups of paint. Scoop the bells out of the cups with a spoon. Drop the bells into the box and have your children shake the box. The bells will roll to create a pretty Christmas picture and make music.

### Letter to Santa Ornament

Using scissors, cut a 4" x 3" rectangle from cardboard or poster board. You can also trace around your favorite cookie cutter and cut out its shape. Use this as a template to trace shape onto paper. With a black pen, let children write a short note to Santa. Be sure they keep inside the cutting lines. Cut out shape and glue to cardboard; let dry. Tie ribbon at the top, and use as an ornament for tree. To protect for future you can place clear contact paper over the finished ornament.



glue to construction paper. Laminate and play the game of Memory or Concentration. You can also use pairs of Christmas stickers.

### Counting

Use Flash cards below to practice counting. Extend the activity with these simple ideas:

- ❖ On the back of each card stick on the appropriate number of stickers. For example: 6 stickers on back of the card labeled "6."
- ❖ Provide a supply of counters that are small enough to cover the stickers. Try transparent plastic bingo markers in different colors or beads, beans etc.
- ❖ Have the child
  - 1) place a card numeral side up,
  - 2) count out the correct number of counters,
  - 3) turn the card over and match up counters & stickers in one-to-one correspondence. This is a self checking activity. If the stickers and counters don't match up something is wrong.

